

-describe characters, plot, setting or problem/solution of a passage.

... identify and know the meanings of prefixes, suffixes, antonyms, synonyms, multiple meaning words, and compound words.

- explain a character's or speaker's actions based on a passage

... talk with my friends about different genres (play, poem, prose, fiction, non fiction)

... apply word recognition strategies to read words in passages or to tell what words mean in passages.

... tell the difference between fact and opinion.

-locate key ideas or information in a passage.

... read with accuracy and fluency.

... distinguish my point of view from the author's.

... read aloud well, pausing at full stops, and changing voice for exclamation, question and speech marks.

... talk about the author's choice of language, punctuation, boldface, italics, indentations, and capitalization create different effects

... read on grade level, orally, with accuracy, rate, and expression.

... identify main ideas or details that support them

... recognize different types of genre and the different ways they are presented

- identify the correct sequence and retell what I read.



... use context to confirm or self-correct and reread if necessary, all unknown words.

## As a Proficient Reader 'I CAN...'

... interpret specialized vocabulary (words and terms specific to understanding the content).

-distinguish my own point of view from that of the narrator or the characters.

- make inferences or draw conclusions based on what is read.

... recognize the different styles of language used for different purposes

... understand the use of chapters, paragraphs, and text features to organize texts