

Establish a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally.

Ask Questions

Zoom in on ONE moment.

Use dialogue and descriptions of actions, thoughts, and feelings to develop experiences and events or show the response of characters to situations.

Organize

Visualize

Write narratives to develop real or imagined experiences or events using effective technique, *descriptive details, and clear event sequences*

Communicate ideas and place them in logical order. Stay on topic.

Use temporal words and phrases to signal event order.

Provide a **sense of closure.**

Add text features.

Connect

Write an engaging lead that sets the purpose.

Infer

Record significant phrases or words in notebook.

Use specialized vocabulary.

As a proficient



Use writing resources: a dictionary and a thesaurus.

Demonstrate command of the conventions of standard English grammar and usage when writing.

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.

Metacognition

Revise

Create seeds.

MEMOIR writer I CAN

Write correct sentences that make sense. Apply correct spelling, punctuation, and capitalization.

Use mentor texts.

Organize my notebook.

Write complete sentences.

Share

Analyze

Type

Reread writing to self or another person.

Edit and improve writing.

Use reading strategies.

Organize writing using paragraphs and white spaces.

Write personal goals.

Compare

Determine Importance

Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.

Use strong verbs, adjectives, precise nouns, concrete details, literary language, figurative language, and sensory details.

Reflect strengths and next steps.

Synthesize

Draw Conclusions