

# I CAN

read accurately, with expression,  
and understand what I read.

# I CAN

be a voracious reader.

## I CAN

read good fit books, text, and  
passages.

## I CAN

re-read text, books, and passages.

## I CAN

practice common sight and  
high frequency words.

## I CAN

adjust and apply different  
reading rates to match text.

# I CAN

use punctuation to enhance  
phrasing and prosody  
(punctuation marks).

# I CAN

CAFÉ strategy I CAN strips.  
Sarah Reed, 2010

# I CAN

read orally and silently at my  
grade level.

# I CAN

read orally and silently at my  
grade level.

I CAN

trade a word.

I CAN

come back later.

I CAN

re-read.

# I CAN

chunk letters and words together.

# I CAN

Cross Check

Does the word sound right?

Does the word look right?

Does the word make sense?



# I CAN

blend sounds. Then stretch and read.

# I CAN

skip the word and come back.

I CAN

read the words.

I CAN

use beginning sounds.

use ending sounds.

I CAN

read the words.

I CAN

Cross Check

Does the word sound right?

Does the word look right?

Does the word make sense?

## I CAN

set personal learning goals and  
revise them to grow as a thinker,  
reader and writer.

## I CAN

Extend and revise my thinking  
through discussion, thinking,  
and role playing.

# I CAN

compare and contrast books  
on the same author OR topic.

# ICAN

identify the text structure or  
pattern of organization

in a passage:

description, problem/solution,  
sequence/chronological, and  
compare/contrast.

## I CAN

describe how a reading passage connects with me.

## I CAN

read and share my writing responses.

## I CAN

record my reading in a reading log.

## I CAN

generate a written and oral response to what I have read.



## I CAN

read for \_\_\_\_\_ minutes to increase my reading stamina.

## I CAN

choose books, passages, texts for independent reading.

## I CAN

Identify character actions and  
provide reasons to  
explain these actions.

## I CAN

distinguish between fact and  
opinion.

# I CAN

identify the beginning,  
middle and end;  
and the events that  
take place in each genre.

# I CAN

identify and  
describe the problem/solution in a  
passage.

## I CAN

identify and  
describe the plot of a passage.

## I CAN

identify and describe the setting  
of a passage.

## I CAN

make an inference or draw a conclusion based on what I have read and provide evidence.

## I CAN

identify and describe the characters in a passage.

CAFÉ strategy I CAN strips.  
Sarah Reed, 2010

I CAN

determine author's message.

I CAN

sequence the order of events.



## I CAN

Use main idea and details to determine importance.

## I CAN

determine author's purpose and find evidence to support.

I CAN

use and read text features.

I CAN

summarize the text.

## I CAN

predict what will happen and  
use the text to confirm.

## I CAN

infer and support with evidence,  
like "I know because...."

## I CAN

make a picture or  
a mental image.

## I CAN

ask questions throughout the  
reading process.

I CAN

retell the story.

I CAN

Use prior knowledge to connect  
with the text.

## ICAN

identify genre  
(play, fiction,  
non fiction, poetry).

## ICAN

recognize literary elements  
(characters, setting, events,  
problem, solution).

I CAN

back up and re-read.

I CAN

monitor and fix up.

I CAN

understand what I read.

I CAN

check for understanding.



# I CAN

use the C.A.F.E.

Strategies to Improve My  
Reading and Writing.

## I CAN

know, find, and  
use interesting words.

## I CAN

tune into interesting words.

## I CAN

Use new vocabulary in my speaking and writing.

## I CAN

Use word parts to determine meaning of words (prefix, suffix).

## I CAN

identify and make sense of  
multiple meaning words and  
homophones.

## I CAN

Identify and make sense of  
compound words.

## I CAN

Identify and make sense of tier 1, 2, and 3 words.

## I CAN

Use the strategy of analogy to make sense of words.

# I CAN

use a dictionary, thesaurus, and  
glossary as a tool.

# I CAN

## I CAN

determine the meaning of an unfamiliar word using context clues.

## I CAN

sort and organize words by features and categories.

## I CAN

identify and make sense of  
specialized vocabulary words.

## I CAN

identify and make sense of  
core content words.