

1.. Describe positive behavior you will model.

"Sometimes when we're having conversations or working on something in the circle, I'll need you to stop, look and listen to me right away. When I do, I'll raise my hand and be quiet. When you notice, you do the same. Watch and see what that looks like."

2.. Model that behavior.

3. Ask students what they noticed.

"What did you notice about...What did I do first?..."

Care for Kids CFK

4. Ask students to model the same behavior.

"Who can show us how to"

5. Ask students what they noticed.

"What did you notice about...What did they do first?..."

6. Have the class practice.

"Now we're going to practice..."

7. Provide Feedback.

"Here's what I noticed...That's very..."

"G-SAM"

G- Greeting

S-Share

A-Activity

M-Message

3-R's

R1 - Reinforce

R2 - Remind

R3 - Redirect

R1 - Reinforce

- I see you are all...
- I see a lot of
- Lots of you areto help us
- You got to theforinseconds. That's a record.
- Did you notice how many....we...listed...got right...the class knows a lot about this topic.
- Lots of good questions are being asked today.
- I see you writing in your agenda before putting it away
- You showed kindness during wellness yesterday
- I noticed you speaking in a softer voice during ___ yesterday

R2 - Remind

- Show me how we agreed to
- What will you do to be ready for...
- Think about how you will help each other to...
- What should you be doing right now?
- Remind us how we are going to keep safe.
- Think about what you can do to help us ..
- What can you do to help...?
- What if you get stuck?
- Show me a safe way to do that.
- I am waiting for everyone to show me they can.

R3 - Redirect

- Walk
- Hands down until the speaker is finished talking
- It's time to listen now.
- Use quiet voices.
- Tell your feet to hold you still.
- Look at the chart.
- Take turns with your markers.
- It's time to sit at the table.
- Use kind words.
- Stop. Finish cleanup now.
- When you...we can go.

Goal Stated Positive Behavior

- When we greet each other, we need to do it in a friendly way

Ideas from Students:

- What kinds of things can you do to make our ____ more friendlier?
- Why is it important that we?
- Who can remember the important things we need to consider?
- Who has done this before and tell us the procedure?

Student/Teacher Demos:

- Watch while I...and see what I do..
- Who can show us the way to do things that we talked about?
- Who is willing to try a demo?

Noticing and Questioning:

- What did you notice about the way I ...
- Is there anything else we need to consider?
- What can we change for next time?

Students Try:

- Who else can show us agreeting?
- How did it go? How did we do?
- What can we change for next time?

What If's:

- What if you are late for ...
- What if you forget...

Follow Up's:

- Did we meet our goal?
- Who can remember...
- Who can show us...

Building Community

- A warm wind blows for anyone who....out person takes the chair. Name a category.
- Introduce yourself with alliteration.
- Me boxes.
- Class newsletter
- Class timeline – a time line of the class on the wall throughout the year.
- Class name
- Find your match- birthday, color, etc..
- Forced choice- would you rather watch tv or go to a movie.?
- I have a... choir – just like me
- SPOW- Special Person of the Week

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- What did you like about ____ today?
- What do you want to learn more about in our class?
- What did we learn?
- What was challenging for you today?
- What is a book that you read that you really liked?
- Are we treating each other the way we want to be treated?
How can we improve?
- How are we doing with our norms? What are our rough spots.
- How are you taking responsibility for yourself?
- How are we following norms and procedures in...?
- How can we improve the way we are...?
- What is your favorite thing to do in our class?
- What do you hope to do tomorrow in...?

- I see
- I expect
- I assume
- I fear
- I have doubts about
- I am disappointed in
- I become
- I celebrate
- I want to change
- I want to expand upon
- I am frustrated by
- I celebrate

Say – What happened? What did you do?

Mean – What does this mean to you? “This means IIt also means that IIt means that I need a community. I need to be treated fairly. It means I am part of this class too.

Matter – This ____ matters a great deal. First, it matters because I should not _____. Second, I as a member of this class_____. It caused me toThe other person learns thatThe last lesson I learned was.

- What did you expect to see, hear, and learn?
- What did you learn?
- What surprised you?
- What beliefs were confirmed? Challenged?
Give examples.
- How will your experiences impact your student growth? Your learning?
- I used to think... but now I think...
- Right now I am thinking..
- And now I am thinking...
- Now that I am ...I am thinking...
- My new thinking...
- Now I understand why...