

Choosing a Book Nook

Choose a quiet spot.

Sit away from distractions.

Use bean bags/comfy chairs according to schedule.

Read to Self Anchor Charts

Read to Self

☆to help us become better readers.

Read to Self

Independence

Students

Get started right away.

Read the whole time.

Pick a spot where you won't talk.

Stay in one spot.

Quiet whisper voice.

Teacher

Works with groups of students.

Listens to children read.

Helps students with reading.

3 Ways To Read A Book

1. Read and talk about the pictures.
2. Read the words.
3. Retell a previously read book.

Choosing Good Fit Books

I choose a book.

Purpose – Why do I want to read it?

Interest – Does it interest me?

Comprehend – Do I understand what I'm reading?

Know – Do I know most of the words?

Listen to Reading Anchor Charts

Listen to Reading

- ☆to help us become better readers
- ☆to help us learn and understand new words and stories
- ☆It's fun!

Listen to Reading

Independence

Students

Teacher

Get out materials.

Works with groups of students.

Do not switch stories once chosen.

Listens to children read.

Follow along with words and/or pictures

Helps students with reading.

Stay in one spot.

Listen quietly.

Get started right away.

Put materials away neatly.

Work on Writing Anchor Charts

Work on Writing

- ☆ to help us become better readers and writers
- ☆ we care about writing and the people who read it.
- ☆ Choice
- ☆ Works on the fluency of writing.
- ☆ It's fun!

Work on Writing

Independence

Students

Write the whole time.

Stay in one spot.

Work quietly.

Choose what to write.

Get started quickly.

Underline words we're not sure to spell and move on.

Teacher

Works with groups of students.

Listens to children read.

Helps students with reading.

Word Work Anchor Charts

Word Work

Spelling and Vocabulary

☆ to help us become better readers, writers, and spellers.

☆ we care about writing and the people who read it.

☆ It's fun!

Word Work Materials

Word Work

SETTING UP MATERIALS

Independence

Students

Teacher

One person takes out materials and sets up in a quiet location.

Works with groups of students

Listens to children read.

Stay in one spot until time to return materials

Helps students with reading.

Work the whole time.

Try your best.

Work quietly.

Word Work

HOW TO USE MATERIALS

Independence

Students

Teacher

Work the whole time.

Works with groups of students.

Stay in one spot except to get and return materials.

Listens to children read.

Helps students with reading.

May return one set of materials and get another set to work with.

Work quietly.

Try your best.