Choosing a Book Nook

Choose a quiet spot. Sit away from distractions. Use bean bags/comfy chairs according to schedule.

Read to Self Anchor Charts

Read to Self

 $rac{d}{d}$ to help us become better readers.

Read to Self		
Independence		
Students	Teacher	
Get started right away.	Works with groups of students.	
Read the whole time.	Listens to children read.	
Pick a spot where you won't talk.	Helps students with reading.	
Stay in one spot.		
Quiet whisper voice.		

3 Ways To Read A Book

- 1. Read and talk about the pictures.
- 2. Read the words.
- 3. Retell a previously read book.

Choosing Good Fit Books

I choose a book.

Purpose – Why do I want to read it?

Interest – Does it interest me?

Comprehend – Do I understand what I'm reading?

Know – Do I know most of the words?

Read to Someone Anchor Charts

Read to Someone

☆to help us become better readers ☆the best way to practice fluency. ☆It's fun!

Read to Someone Independence Students Teacher Sit EEKK Works with groups of students. Use a soft voice. Listens to children read. Read the whole time. Helps students with reading. Stay in one spot. Get started right away. Follow I read, you read. Check for understanding - the person who isn't reading summarizes what was read. Coaching or Time?

Making Choices

Choosing Buddy Books – Let's Make a Deal or Rock, Paper, Scissors

Choosing A Location – away from independent readers, without distraction

Choosing A Partner -- not always your best friend Use a signal to find a buddy. Accept every buddy in a positive way

Listen to Reading Anchor Charts

Listen to Reading

☆to help us become better readers ☆to help us learn and understand new words and stories ☆It's fun!

Listen to Reading		
Independence		
Students	Teacher	
Get out materials.	Works with groups of students.	
Do not switch stories once chosen.	Listens to children read.	
Follow along with words and/or pictures	Helps students with reading.	
Stay in one spot.		
Listen quietly.		
Get started right away.		
Put materials away neatly.		

Work on Writing Anchor Charts

Work on Writing

☆to help us become better readers and writers ☆we care about writing and the people who read it. ☆Choice ☆Works on the fluency of writing. ☆ It's fun!

Work on Writing		
Independence		
Students	Teacher	
Write the whole time.	Works with groups of students.	
Stay in one spot.	Listens to children read.	
Work quietly.	Helps students with reading.	
Choose what to write.		
Get started quickly.		
Underline words we're not sure to spell and move on.		

Word Work Anchor Charts

Word WorkWord WorkSpelling and VocabularyMaterials☆ to help us become better readers, writers, and spellers.
☆ we care about writing and the people who read it.
☆ It's fun!

Word Work SETTING UP MATERIALS Independence		
One person takes out materials and sets up in a quiet location.	Works with groups of students	
	Listens to children read.	
Stay in one spot until time to return materials	Helps students with reading.	
Work the whole time.		
Try your best.		
Work auietly.		
Word Work HOW TO USE MATERIALS		
Independence		
<u>Students</u>	Teacher	
Work the whole time.	Works with groups of students.	
Stay in one spot except to get and return	Listens to children read.	
materials.	Helps students with reading.	
May return one set of materials and get		
another set to work with.		
Work quietly.		
Try your best.		