Literacy Menu

Date

Directions: Choose five books form EACH genre listed below. If you are unsure about a book you have chosen, check with a resource-friend, before checking with me. Once you have chosen a book from the genre you need to read it. When finished reading, please do the task for each book below. If you have questions see me before you begin working on this menu.

the conflict and re uld be real, the ev ne parts of the sto spond in your jou eting a character a nd place into your	esolution could be vents could be real, ory that are made up. urnal by creating a analysis. Please re-	characters could be from and resolution could be could be historical, the historical, BUT there are	m history, the conflict e historical, the setting events could be	elements th animals or :	at are impossible magical powers.	such as talking Make-believe is
The characteristics of this genre are that the charac- ters could be real, the conflict and resolution could be real, the setting could be real, the events could be real, BUT there are some parts of the story that are made up. When finished respond in your journal by creating a t-chart and completing a character analysis. Please re- draw this t-chart and place into your journal for this task. In your journal you will need to enlarge this graphic organizer to fit one whole page. Characters Character Trait Specific		The characteristics of this genre are that the characters could be from history, the conflict and resolution could be historical, the setting could be historical, the events could be historical, BUT there are some elements of the story that are made up. When finished with your book respond in your journal by drawing out this graphic organizer in your journal full page.		The characteristics of this genre include elements that are impossible such as talking animals or magical powers. Make-believe is what this genre is all about. When finished respond in your journal by drawing out this graphic organizer in your journal full page.		
				Character	How FEELS at beginning with spe-	How FEELS at End of story with specific evidence from text
Character Trait	Specific Example from text for	Conflict with specific evi- dence from text to support	Resolution with specific evidence from text to support		test to support	evidence nom text
	Evidence					
						•
				Traditional Literature		
This is a story of someone's life that has been written by another person. Complete this graphic organizer in your journal for your response. Personality Trait Specific evidence of what character said, thought and did in Beginning, Middle & End		Non fiction elements include text features to be used to give information or persuade read- ers about a topic. Non fiction uses facts and opinions.		These stories are passed down from genera- tion to generation or within a culture to teach a moral or lesson. Folk tales, tall tales, myths, and legends are included in this gnere.		
		Main Idea	Specific details to support main idea	Character	Les	son learned at D of story
e	someone's life er person. Com journal for you Specific evidence said, thought and	Example from text for Evidence Siography someone's life that has been er person. Complete this graphic journal for your response. Specific evidence of what character said, thought and did in Beginning,	Character Trait Specific Conflict with specific evidence from text for Example from text for Evidence Conflict with specific evidence from text to support Biography Non fiction elements in be used to give informater graphic journal for your response. Specific evidence of what character said, thought and did in Beginning, Non fiction elements in be used to give informater graphic informater graphic some of what character said, thought and did in Beginning,	Character Trait Specific Conflict with specific evidence evidence from text to support Resolution with specific evidence from text to support Evidence Evidence Non Fiction Siography Non fiction elements include text features to be used to give information or persuade readers about a topic. Non fiction uses facts and opinions. Specific evidence of what character said, thought and did in Beginning, Middle & End Main Idea Specific details to	Character Trait Specific Example from text for Conflict with specific evidence from text to support Evidence Support Siography Non Fiction Someone's life that has been er person. Complete this graphic journal for your response. Non fiction elements include text features to be used to give information or persuade read- ers about a topic. Non fiction uses facts and opinions. These stori tion to gen a moral or and legend Specific evidence of what character said, thought and did in Beginning, Middle & End Main Idea Specific details to	Character Trait Specific Example from text for Conflict with specific evidence from text to support Resolution with specific evidence from text to support Biography Non Fiction Traditional L someone's life that has been or person. Complete this graphic journal for your response. Non fiction elements include text features to be used to give information or persuade read- ers about a topic. Non fiction uses facts and opinions. These stories are passed dow tion to generation or within a a moral or lesson. Folk tales and legends are included in text Specific evidence of what character said, thought and did in Beginning, Middle & End Main Idea Specific details to Character Les