

I CAN

write numbers in expanded form.

I CAN

know how the base 10 relates to
place value: ones, tens, hundreds,
thousands...

I CAN

describe numbers in many different
ways.

I CAN

use different problems solving
strategies.

I CAN

use place value to read and write numbers through 9,999.

I CAN

compare and order whole numbers and fractions.

I CAN

use the $<$, $>$ or $=$
sign to compare numbers.

I CAN

count money and make change.

I CAN

Skip-count backward and forward
by 2's, 5's and 10's.

I CAN

identify and provide examples of
odd numbers, even numbers and
multiples of a number.

I CAN

use communicative property of
addition.

I CAN

add and subtract whole numbers.

I CAN

add and subtract whole numbers
with regrouping.

I CAN

add and subtract numbers with 3
digits or less.

I CAN

add and subtract fractions of like denominators.

I CAN

multiply whole numbers of ten or less.

I CAN

divide two digit numbers by single digit divisors.

I CAN

use communicative properties of addition and multiplication.

I CAN

identify properties of
addition and multiplication.

I CAN

add and subtract decimals
using money.

I CAN

apply and use different problem solving strategies for estimation.

I CAN

tell how many faces, edges, vertices, and sides a figure has.

I CAN

describe and identify angles.

I CAN

give examples of two and three dimensional shapes.

I CAN

apply shapes to solve real world problems.

I CAN

identify congruent figures.

I CAN

locate points on a coordinate grid.

I CAN

identify and draw lines and angles.

I CAN

identify lines of symmetry.

I CAN

construct a geometric design.

I CAN

explore flips, slides and turns with physical models.

I CAN

extend simple patterns using pictures and manipulatives.

I CAN

use a calculator to solve problems
and check work.

I CAN

solve simple equations to find the
missing value.

$$2 + P = 5 \quad P = ?$$

I CAN

describe functions of output and input using pictures, numbers and words.

I CAN

create a data display of different types of graphs.

I CAN

read and analyze
different types of graphs.

I CAN

collect, organize and display data.

I CAN

create a line plot and write statements to describe it.

I CAN

find the mode and range in a set of data.

I CAN

describe and give examples on
the probability of the
likely or unlikely event.

I CAN

apply standard units of length.

I CAN

apply the standard unit of weight.

I CAN

tell time to the hour, half-hour,
quarter-hour, five minutes
and one minute.

I CAN

identify money by value.

I CAN

read temperatures in Fahrenheit
and Celsius.

I CAN

identify the correct symbols
for money.

I CAN

determine elapsed time.

I CAN

use appropriate tools of measurement for specific tasks.

I CAN

find the perimeter of a shape.

I CAN

find the area of a shape.

I CAN

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