

# Message

Dear Parents and Guardians,

Thank you so much for coming! I am very excited to work with your children. 😊

Plan on spending your time getting to know our routine and learning more about your child's day, and the high expectations.

I am glad you are here!

Ms. Reed

P.S. Which word in this letter is a homophone?  
Why? Where is it located?

# Welcome to Room 119 Open House!!!



# Come join in a Morning Meeting

- **Greeting**



# Come join in a Morning Meeting

- **Greeting**
- **Sharing**
- **Activity**
- **Message**



# Norms

- Routines
- Y chart
- Teaching I Messages
- Setting Personal Goals
- Focus on relationships
- Logical Consequences: restitution, restoration, restriction, reflection R4

# My background...

- This is my 13<sup>th</sup> year teaching. Second year at Field. Last year I worked with friends in 4<sup>th</sup> grade; this year I will work with friends in 3<sup>rd</sup> grade.
- I am the proud mother of McKinley, in Ms. Erny's class and Hayley, in Ms. Garman's class, wife of Peter, who teaches at Eastern High School.
- I earned my undergraduate degree from University of Louisville in 1996, and my Masters from Indiana University Southeast. I am currently working on my National Boards.

# Glimpse of a Daily Schedule

Please find the daily schedule posted. Ask your child what these colors mean-

Red

Green

Black

Blue



# Math



- Math Investigations 2 is our math program.
- Students will have a math journal.
- Math Homework Monday – Thursday. Red folders with completed or made up work for the weekend.
- How you can help- Students need fluency in multiplication, 0-12.





# Reading/Writing



- I **assess** students: Reading (DRA; San Diego Quick Test), Writing (Marie Clay writing test and prompt); Spelling (Monster Test), Fluency (NAEP).
- **Rigby** is districts reading program. I do reading workshop focusing on integrating the reading strategies and CAFÉ (read to self, read to someone, working on writing, working on words). I combine reading, writing and spelling during this time. Students will have the weekly – 7. Seven words for a spelling test on Friday and will work on those words throughout the week.
- **Interventions**- I will do Guided Reading Plus and Successmaker. Language and writing skills will also be correlated to what they are working on in reading.
- **Genres** we will be working on: Fiction, Poetry, Prose, Non Fiction, Biography.
- **Skills** we will be working on: main idea, details, character traits, feelings, problem/solution, setting, events, plot, fact/opinion, perspective (1<sup>st</sup>, 3<sup>rd</sup>), conventions, grammar, etc. See I CAN proficient reader/writer sheets).
- **Goal** setting and reflection on goals.
- **Differentiated**: Menu's and Learning Contracts. Tiered lessons.

# Independent Reading

- Students fill out reading logs.
- Students recommend books.
- Oral presentations.
- Fun and unique book reports.
- Response Journal entries.
- Fluency goals.



# Science

- Foss Science System.
- Inquiry Unit: structures/functions
- Structures of Life: Seeds, Fruits, Plants, Life Cycle, Parts of Plants..
- Physics of Sound
- Earth Materials



# Social Studies

- 3<sup>rd</sup> grade will be focusing on communities, democracy, governments, maps, resources, economics, landforms.
- Use literature and hands on opportunities.



# Spelling

- Weekly spelling tests
- Spelling lists may be modified depending on student's ability level
- Working on word families
- Words with prefixes/suffixes
- Core Content (academic language)
- Conventions (capitalization)
- See my website for more information



# Additional Support

- A support teacher, Dr. Mullen, will be in the room for small group instruction in reading and math
- Ms. Debbie, will be in my class to assist the student she is working with and others
- If you are interested in helping out in the classroom, please let me know.

# SPOW

**Special Person of the Week.** When your child is selected a note will be sent home on the Friday before the week your child will be student of the week. On Monday your child will be asked to bring in a ME box about themselves. A letter will come home with the child outlining what is requested to be in the ME box. Some of the artifacts will be posted on the wall. On Friday afternoon the artifacts will be taken down and your child will bring them home. Throughout the course of the year each child will be "special person of the week" and I will make sure you are notified.





# Jobs

- Jobs. Job applications will be sent home every 2 months.
- Students will apply for jobs and give reasons why they would be good for this position.
- Teaches students independence.



# Homework Policy

- Homework assigned Monday through Friday.
  1. 30 minutes.
  2. Reading and Math focus
  3. See parent handbook for detailed information.
  4. See my website for additional information.



# Learning Style Inventories

- Homework for the first week of school
- Questionnaires sent home to know your child better

# Report Cards

- No letter grades. Just performance codes.
- Ms. French will send home a letter as these are new for this year.

# Parent Involvement

- Please ensure that your child reads for at least 15 minutes every night. This can include books, magazines, anything that interests them.
- Please check your child's agenda and homework folder every night. Please sign agenda. One side will have papers that have been graded, in addition to important forms for parents. The other side will be homework, if any had to be taken home. RED folders on Friday, for incomplete work and work to stay at home.
- Any parents interested in assisting with class parties or attending field trips please let me know.
- Birthday treats are fine if you arrange a time with me. Please do not bring anything containing peanuts due to allergies. Also, JCPS policy requires that the treats be store bought, rather than homemade.



# Parent Involvement

- Family Literacy Nights
- Field Trips
- Pg. 4 in Parent Packet
- Additional Volunteer packet



# Let's Meet for a Closing Meeting

- **Greeting**
- **Sharing**
- **Activity**
- **Message**



# Inside/Outside Circle

- One Thing You Liked
- One Thing You Learned

## Group Share-

1. Questions you have – post it or share

# Thank You for Coming!!!

- Please feel free to contact me if you ever have any questions or concerns...
  - [sarah.reed@jefferson.kyschools.us](mailto:sarah.reed@jefferson.kyschools.us)
  - 485-8252
  - Website: <http://msreedsclass.weebly.com>