

Reading Menu Week of April 26, 2010

Name _____

You are in reading group _____. You will be meeting with me from _____ to _____. On these days M T W TH F.

You are on Reading Successmaker _____Y _____ N these days and times:

M	T	W	TH	F

We will be working on <u>two reading strategies</u>	We will be working on <u>two skills</u>
1. Making Inferences	1. Retelling
2. Drawing Conclusions	2. Summarizing

You will need to do the following:

1. Choice Board. You Need to pick 3 of your choice.
2. Filling out 1 full and completed reading log for either a chapter book or different books.
3. Complete your on demand writing letter in your writing journal.

My Goal is to complete – Circle the choices you will complete:	My goal for my grade is a	My goal is to complete these in:
A B C D E F	A B C D F	One Week Two Weeks

<p>A. Read Walking to Freedom Blue CQ book, pg. C11-C15.</p> <p>1. On a sheet of paper write down 10 facts and details from the book.</p> <p>2. Then Imagine you are the person the biography is written about for a day. Write a diary entry as if you are this person.</p> <p>3. Tell what you did for one day, using the factual information and details from the story that you wrote earlier.</p>	<p>B. Read the history of fingerprints: Then complete the packet. Inside the packet activities:</p> <ol style="list-style-type: none"> 1. Sequencing 2. Analyze your fingerprints 3. Complete 'Who Dunit' 4. Create a MOST WANTED poster for yourself 	<p>C. The Month of April is National Humor Month</p> <p>Complete the NO JOKING worksheet by writing all questions and answers on a lined sheet of paper.</p> <p>Skill to work on: Using context clues</p>
<p>D. This is a partner activity. Pick a partner for you to work with.</p> <p>Partners will:</p> <ol style="list-style-type: none"> 1. Draw a portrait of one another. 2. Complete the "ME" page by asking your partner these questions and writing their answers. 	<p>E. Read Blue CQ PLAY BALL by Gail B. Riley, C25-C28.</p> <p>Interview someone else who read the story asking the questions on the worksheet.</p> <p>Record their answers.</p>	<p>F. Read a book from the legend/fable tub. After reading the story, get a paper bag.</p> <p>Draw items from the story that will help you to retell the story from the beginning, to the middle, to the end of the story. Place these items in the bag. Retell the story using these items with a partner. Then sign up on the sheet for a reading conference with Mrs. Reed.</p>