

I CAN

identify the purpose of a local government.

I CAN

give examples of local governments services and explain how they are paid for.

I CAN

explain the purpose of rules in our school, organizations, and community.

I CAN

compare rules with norms and laws.

I CAN

describe how local government is structured.

I CAN

explain basic democratic ideas and tell why they are important.

I CAN

identify and give examples of good citizenship at home, in school, and in the community.

I CAN

explain why it is important to be an active member of society.

I CAN

define basic democratic ideas.

I CAN

use a road map, atlas and globe to find familiar places at home, at school and in the community.

I CAN

create a map using symbols, map key, compass rose and cardinal directions.

I CAN

use tools to find major landforms, like continents, bodies of water, and major rivers.

I CAN

identify natural resources in our environment.

I CAN

explain how rivers, oceans, and other bodies of water and landforms are a factor of human activities.

I CAN

identify natural resources in our environment.

I CAN

describe places on earth's surface by their characteristics.

I CAN

describe how communities choose their location according to landforms.

I CAN

describe the relationship of technology to movement, settlement and interaction in our world.

I CAN

describe how people have made changes in their physical environment to meet their needs.

I CAN

use primary and secondary sources to investigate the past.

I CAN

Identify patriotic and historical songs, and symbols and explain their significance.

I CAN

identify national holidays and explain their significance.

I CAN

give examples of how transportation, clothing, communication and technology has changed over time.

I CAN

identify and compare diverse groups of people that are native or whom have settled in the US.

I CAN

describe cultural elements of people who are native or immigrated to the US.

I CAN

investigate the cultural elements that make up my community.

I CAN

describe various interactions that occur between groups at school and at home.

I CAN

identify appropriate conflict resolution strategies.

I CAN

define the economic word,
scarcity.

I CAN

explain why people cannot have
all the goods and services they
want.

I CAN

identify goods and services in my community.

I CAN

identify, describe and explain why people cannot have all the goods and services they want.

I CAN

explain the difference between limited natural resources and limited human resources.

I CAN

explain how banks help people with scarcity and resources.

I CAN

show how markets enable buyers and sellers to exchange goods and services.

I CAN

explain goods and services and how people get them.

I CAN

define the words: production, distribution and consumption.

I CAN

explain how people depend on each other for goods and services.

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